

Jim Cartwright, MFA, MS-CCC SLP

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Bilingual Speech & Language Pathology Expert & Program Director

20+ years of Speech Pathology program development, curriculum development, individual counseling, classroom teaching, in-school support, professorial lecturing, public speaking, book writing, and journal/article publishing.

- ❖ Strong balance of clinical work and administrative leadership in schools and nonprofits empowering people with mild, moderate, and severe language disorders and learning differences.
- ❖ Passionate about integrating strengths-based learning, social justice, cultural diversity, neurodiversity, and the creative arts into curricula, syllabi, and programming.
- ❖ Deep experience teaching K-12 students, as well as college undergraduate and graduate students in the areas of Speech, Communication, and Creative Writing.
- ❖ Hands-on counseling with Spanish-speaking clients in Mexico, Spain, and the US, including Spanish immersion programs and bilingual education programs.

PROFESSIONAL EXPERIENCE

RiteCare Speech & Language Center San Francisco, CA

Speech & Language Center Director « Speech Pathologist2006-Present

Serve the dual roles of Speech Pathology program administrator and clinician, building up the reputation for this community organization to establish a waitlist of 20+ persons for its free speech program. Work in close collaboration with nearby university (SFSU), unified school districts, private schools, and private practices.

ADMINISTRATIVE LEADERSHIP

- Develop Speech & Language Center curricula, agenda, strategic objectives, partnership plan, and operational policies.
- Forge referral channels with public, private, and parochial schools, clinicians, and colleges through site visits and outreach.
- Produce newsletter articles to showcase Speech Pathology success stories across the statewide RiteCare community.
- Present progress reports, budget items, and new initiatives to board, foundation, and local and state leadership.
- Collaborate on grant writing and fundraising activities.
- Deliver speeches at events and conferences.

COUNSELING AND TEACHING

- Manage personal caseload of 30+ K-12 students with mild-to-moderate expressive and receptive language disorders.
- Assist clients and families with navigating ADHD, articulation and voice disorders, language differences and disorders, and dyslexia.
- Coach clients through one-on-one weekly and thrice-weekly counseling sessions both in person and via telepractice, including intake, interventions, and homework.
- Develop and teach 12-week group classes, using integrative creative writing; publish student anthologies as a capstone project.
- Mentor undergraduate speech pathology volunteers observing both individual and group interventions.

San Francisco Unified School District San Francisco, CA

Bilingual Speech Pathologist & Case Manager1996-2006

10 Schools / 1-8 Years Per Assignment

Provided Speech & Language support for 3-4 elementary schools at a time, becoming a go-to Speech Pathologist for Spanish language programs such as Dolores Huerta Spanish Immersion and the Mission Education Center.

ADMINISTRATIVE LEADERSHIP

- Partnered with interdisciplinary teams of social workers, psychologists, principals, teachers, and parents/guardians to develop IEPs.
- Crafted classroom curricula aligned with federal and state educational standards.
- Launched and led Diversity and Arts Integration committees focused on inclusion and innovation.

COUNSELING AND TEACHING

- Managed caseload of over 60 severely impaired students with Autism, Cerebral Palsy, Down Syndrome, and other cognitive impairments.
- Introduced and led "Language Circles", using story and music to boost engagement.
- Mentored and guided speech pathology graduate interns and volunteers in conducting effective clinical interventions with clients.

INTERNATIONAL EXPERIENCE

Children of Mexico Zapopan (Jalisco, Mexico)

Volunteer Speech Pathologist, Augmentative & Alternative Communication (AAC)

Supported and counseled severely impaired, non-verbal children in central Mexico (near Guadalajara), using pictorial communication, song circles, and play to establish basic communication skills and build self-efficacy.

Instituto Voz Madrid, Spain

English-as-a-foreign-language Instructor

EDUCATION AND INTERNSHIPS

San Francisco State University San Francisco, CA

Master of Science in Communication Disorders / Certificate of Clinical Competence (CCC)

San Francisco State University Communicative Disorders Program, San Francisco

Clinician's Assistant

Hayes Valley Head Start Program, San Francisco

Speech Pathologist's Assistant

Bridge School Summer Camp, Hillsborough

Volunteer Communication Aide

City College of San Francisco

Assistant Instructor, Adult Life Skills & Language

University of Oregon Eugene, OR

Master of Fine Arts in Creative Writing – Cum Laude

The University of Oregon Creative Writing Department, Eugene

Instructor, Poetry, Playwriting, Performance Poetry

Michigan State University East Lansing, MI

Bachelor of Arts in English Literature

CERTIFICATIONS

Certification in Clinical Education, Council of Academic Programs in Communication Sciences & Disorders (CAPSED)

Certification in Teaching Students to Ask Their Own Questions, Harvard School of Education, Online

Certification in Orton-Gillingham Basic Training, Yoshimoto Orton-Gillingham Academy, San Francisco

Certification in Sound, Voice, & Music Healing, California Institute of Integral Studies (CIIS), San Francisco

PHILOSOPHY, PUBLICATIONS, AND PRESENTATIONS

Utilize an integrative approach, leveraging creative writing and expressive arts to power speech and language therapy through the lens of equity and social justice for young children, tweens, teens, and adults.

“Build Speech-Language Skills Through Creative Writing”, ASHA Journal – readership of 190,000+, 2019

“Vocabulary Development for Elementary and Middle School”, De Marillac Academy, 2019

“Integrating Speech and Language Therapy with Creative Writing”, RiteCare Annual Conference, 2019

“Poetry Writing, Common Core, IEP Goals, and Trends in Contemporary Education”, CPITS, 2017

Author of social justice children's book chronicling gay rights activist and movement founder Harry Hay

AFFILIATIONS

American Speech & Hearing Association (ASHA) • California Speech & Hearing Association (CSHA)

LGBTQ Caucus of Audiologists & Speech Pathologists (L'GASP) • California Poets in the Schools (CPITS)

Teachers for Social Justice (T4SJ) • International Dyslexia Association, NorCal Chapter